

Knowledge Organisers

2nd Spring Term

Science

History

Art/DT

PSHE

RE

PE

Music

Year 1

Knowledge Organiser- Taking Care of the Earth - Science – Year 1

Key Vocabulary	Definition
Natural resources	Materials we can use that are from nature, e.g. we can use wood from trees to make furniture
Man-made resources	Materials we can use that people make, for example, plastic
Renewable resource	A resource that doesn't run out, for example, wind energy
Non-renewable resource	A resource that will run out if we use it all, for example coal
Pollution	A substance that is harmful to the environment, for example, spilling oil into the sea
Logging	Cutting down trees to use the wood, to create space for animals to graze or to create space to grow crops
Environment	The natural world around us
Graze	Feeding on grass that grows in a field, for example, cows graze in fields
Crops	Plants that people have grown for food
Extinct	When no living members of a species of plant or animal have survived
Contaminated	When an area has been polluted, for example a river could be contaminated by dirty water
Recycle	To use something again, sometimes for a different purpose
Conserve	To protect something from harm or destruction

Key Knowledge:

- I can describe different ways we are destroying the Earth.
- I know that there are natural and man-made resources.
- I can identify logging as a way of harvesting the Earth's natural resources.
- I can identify some of the ways in which the environment can be polluted.
- I know that recycling means turning used things into something new.

Natural Resource	
Coal- a hard, black rock which can be burned, it is found deep in the ground	
Oil- can be used to make petrol that we use in cars, it is found deep in the ground	
Wind- can be used to turn turbines to make electricity	
Water- is a renewable resource. Fresh water, coming from skies and moving into streams, rivers, lakes and groundwater.	

Knowledge Organiser- Kings, Queens and Leaders – History - Year 1

Key Vocabulary	Definition
Throne	A special chair for a king or queen, or another very important person
Sceptre	An ornamented (decorated) rod carried by rulers on special occasions
Majesty	A royal person
Reign	The time/ period that a person is in charge and rules over the country
Barons	An important person who has land
The Magna Carta	A written agreement (charter) that was sealed by King John
Civil war	A war between people who live in the same country
Coronation	When a king or queen is given the crown

Key Knowledge:
I know that England has been ruled by Kings and Queens for many years.
I understand that King John made an important promise to the people of England.
I know that Simon de Montfort set up parliament so that people could have some control over the country.
I understand that King Charles I did not want to listen to Parliament.
I know that there was a time when England did not have a king.



King John I



King Henry III



King Charles I



Oliver Cromwell



Charles II

King John signed the Magna Carta in 1216

Simon de Montfort captured Henry III and set up a parliament

Charles I was executed in 1649




Oliver Cromwell was the Lord Protector

Charles II returned from hiding in France to be the king in 1660

Knowledge Organiser- Architecture - Visual Arts - Year 1

Key Vocabulary	Definition
architecture	The art of designing buildings
architect	A person who designs buildings
design	Planning and drawing how a building is going to look
dome	A rounded roof of a building with a circle shaped base
pillar	A tall, straight part of a building that is sometimes decorated, often holds up another part of the building
arch	A curved part of a building that you can walk under, sometimes an arch holds up a bridge or a roof
tower	A tall, narrow building, or part of a building
purpose	The reason why a building has been made and what it is used for
sculpture	Art that is made through changing wood, metal or other materials
gargoyle	A carved human or animal face or figure projecting from the gutter of a building, typically acting as a spout to carry water clear of a wall
statue	A carved or cast figure of a person or animal, especially one that is life-size or larger
Stained glass window	Coloured glass as a material or to works created from it

Key Knowledge
I understand that architecture is the art of designing buildings.
I can describe buildings.
I understand the purpose of architectural features.
I understand that some buildings have sculptures.
I can design a building with a purpose.

	Westminster Abbey
	The Houses of Parliament
	St Paul's Cathedral

Gargoyles	Stained Glass Windows
  	  

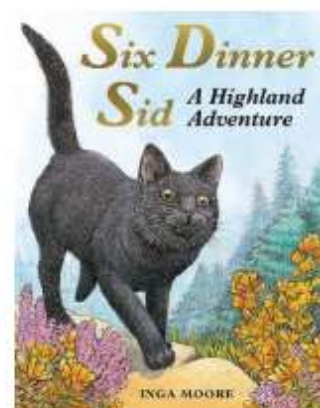
Knowledge Organiser – PSHE – Healthy Me - Year One

Key Vocabulary	
Balanced Diet	A variety of foods that provide the nutrients needed for good health.
Exercise	A physical activity that improves health and fitness.
Hygienic	Keeping yourself and your surroundings clean, in order to prevent illness.
Medicines	A substance used to treat illness or diseases and maintain good health.
Green Cross Code	A step-by-step procedure that helps pedestrians cross the road safely.

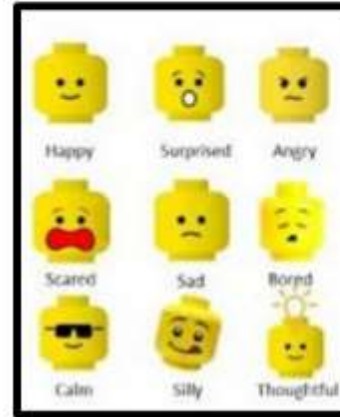


Key Knowledge
I know how to make healthy lifestyle choices.
I understand that medicines can help me if I feel poorly.
I know how to keep safe when crossing the road.

Reflective questions
Ask me this...
What healthy choices do you make?
How can we stay safe at home?

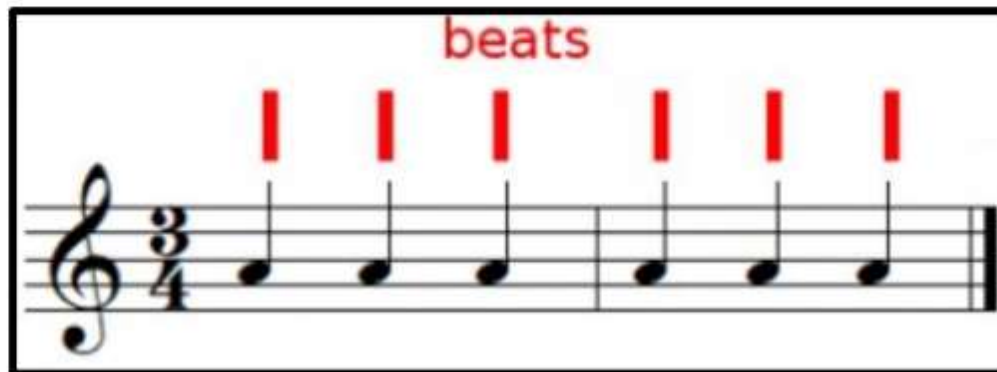
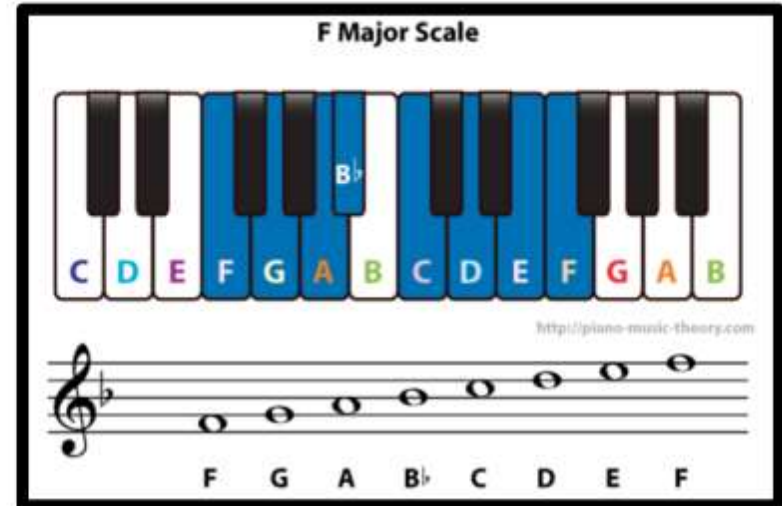


Key Vocabulary	Definition
Pulse/Beat	The regular heartbeat of the music, the steady beat
Rhythm	Long and short sounds or patterns that happen over the pulse, the steady beat
Pitch	Highness or lowness of a sound
Melody	a sequence of single notes that is musically satisfying; a tune



How does music make you feel?

- Songs covered
- Days Of The Week
 - Name Song
 - Cuckoo
 - Upside Down
 - Hush Little Baby
 - Who Took The Cookie?



R.E. Year 1 Spring 2 Knowledge Organiser

Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?

Key vocabulary	Definition
Palm Sunday	When Jesus rode into Jerusalem and was greeted by crowds of followers
Welcome	To show someone that you are happy of their arrival
Admire	To look up to someone because of how they help others or because of a skill or talent they have
Jesus	Believed by Christians to be the Son of God
Jerusalem	A city in the Middle East in which Jesus died on the cross and was resurrected (came back to life)
Symbol	An object or image that stands for something else and has a greater meaning




Key Knowledge
I can talk about how I would make a visitor feel welcome.
I know what happened on Palm Sunday.
I can explain some of the symbols used in the story of Palm Sunday.
I know that some of the symbols show that Christians believe Jesus was a very special person.
I know how Christians nowadays celebrate Palm Sunday
I can explain how I would welcome a very special visitor.

Hosanna!

Hosanna!



Key Vocabulary	Definition
Agility	The ability to change direction quickly and easily.
Release	The point at which you let go of an object.
Target	The object that is being aimed for.
Co-ordination	The ability to move two or more body parts at the same time.

Skills	
Agility	
Co-ordination	
Target	

Skill Development

To develop underarm and overarm throwing towards a target.
To select the correct throw for a target.
To develop throwing for accuracy and distance.