

Knowledge Organisers 2nd Spring Term

Science

Geography

History

Art/DT

Latin

PSHE

Music

RE

PE

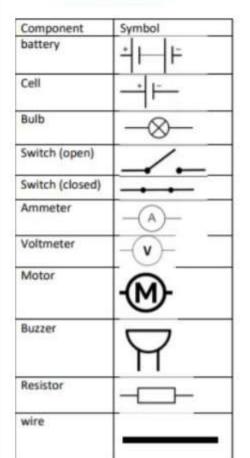
Year 6

Knowledge Organiser - Light & Electricity- Science- Year 6

How is light reflected?

Reflection is when light bounces off a surface, changing the direction of a ray of light. All objects reflect light; smooth and shiny surfaces reflect all the rays of light at the same angle, rather than scattering the rays of light like rough or dull surfaces.



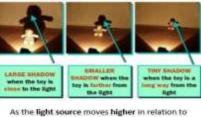




Key Knowledge

	I know that light travels in straight lines and we need light to see.
	I understand how we see.
I know h	now shadows are formed and that they have the same shape as the objects that cast them
	I understand how voltage affects the brightness of a bulb.
	I understand and can investigate variations in how components function.

Key Vocabulary	Definition	
electricity	energy made available by the flow of electric charge through a conductor	
insulator	A substance that does not transmit heat	
conductor a substance that readily conducts e.g. electricity and heat		
component A part that can be separated from or attached to a system		
circuit	an electrical device that provides a path for electrical current to flow	
Negative charge	having a surplus of electrons; having a lower electric potential	
Positive charge	having a deficiency of electrons; having a higher electric potential	
voltage	An electrical force that makes electricity move through a wire	
Reflect	ct Throwback something without absorbing it	
Light Source An object that gives off light		
Shadow	A shape produced by an object blocking the light source	
transparent	An object that allows light to pass through	
translucent	An object that allows some, but not all light to pass through	
opaque	An object that does not allow light through	



the object, the shadow gets shorter. As the light source moves lower, the shadow gets longer.



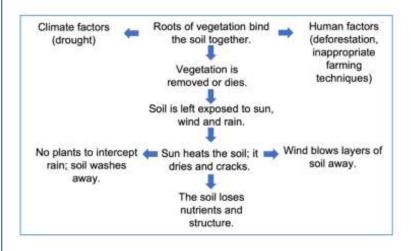


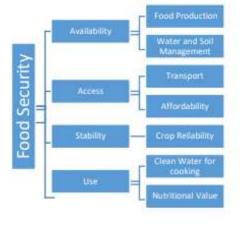
	Series
Advantages	Easy to use Easy to add more power to the circuit Opesn't over heat easily Components all have same current
Disadvantages	If one component breaks the whole circuit won't work Increasing number of components increases resistance

Knowledge Organiser – Africa - Geography – Year 6

Key Vocabulary	Definition	
Homo Sapiens	Our species of modern human. From the Latin meaning, wise man. The term was introduced by Carl Linnaeus.	
Commodity	A raw material or product of farming that can be bought and sold, e.g. salt or gold	
Mansa <mark>Mu</mark> sa	Ruler of the Kingdom of Mali, the richest man the world has ever known.	
Agriculture The practice of farming, both crops and animals.		
Desertification A process where fertile land becomes desert. This car result of drought, deforestation or over farming.		
Biodiversity	The variety of plants and animals within a habitat.	
Food Insecurity	A situation where people within a country, or region, are unable to access, or afford, enough nutritious food.	

Ke	y Knowledge
	I know Africa is a diverse continent.
	I know Ancient African Empires traded gold and salt across the Sahara Desert.
1	understand Desertification is a process that changes productive land into desert.
	I know that Food security is when people have access to affordable, nutritious food.
	I know Kenya is a diverse African country with varied environments.







Knowledge Organiser- WWII and the Holocaust - History - Year 6

Key Vocabulary	Definition
Blitzkrieg	A German word meaning 'Lightning War', intensive or sudden military attacks.
Holocaust	Destruction or slaughter on a mass scale
Tactic	An action or strategy carefully planned to achieve a specific end.
Liberation	The action of setting someone free from imprisonment, slavery or oppression.
Final Solution	A Nazi plan for the genocide of Jews during World War II.
Auschwitz-Birkenau	The Auschwitz concentration camp was a complex of over 40 concentration and extermination camps operated by Nazi Germany.
Genocide	The deliberate killing of a large group of people, especially those of a particular nation or ethnic group.
Cipher	A secret or disguised way of writing a code.
Hiroshima	A modern city on Japan's Honshu Island, was largely destroyed by an atomic bomb during World War II.
Battle of Britain	A military campaign in the Second World War, in which the Royal Air Force defended the United Kingdom against large-scale attacks by Nazi Germany's air force, the Luftwaffe.

11	know the main events in World War Two and where in the world it was fought.
	I understand the role of the RAF and the Luftwaffe in WW2
1 u	nderstand the role of code breaking and the importance of Alan Turing in WW2.
l kno	w the Final Solution was the plan to kill all Jews and can consider the implications of this for the world.





During the **Battle of Britain** (July-Sep 1940) the German Luftwaffe tried to defeat the Britain's Royal Air Force. The **Blitz**, (September 1940–May 1941) were night-time bombing raids against London and other British cities by Nazi Germany.





Bletchley Park in Buckinghamshire was used for Allied code-breaking. In 1941, cryptologists cracked the German Enigma code.

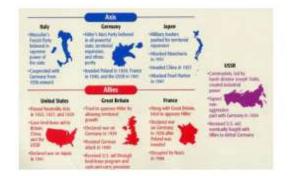
Auschwitz-Birkenau was a concentration camp in Poland.







Winston Churchill, Prime Minster of Britain 1939-45 Adolf Hitler, Dictator of Nazi Germany 1933-45



Knowledge Organiser – Genre Painting and Impressionism - Visual Arts - Year 6

Key Vocabulary	Definition	Realist Paintings	Impressio	onist Paintings
Genre Painting	Is the term used to describe the painting of scenes from everyday life, of ordinary people in work or recreation, depicted in a generally realistic manner.	Aller and a second		
Impressionism	Impressionism is a style of painting that focuses on the effects of light and atmosphere on colors and forms. Impressionist artists often used broken brush strokes rather than smooth and unnoticeable ones and also used many colors to paint scenes of everyday life.	252		Manet, Concert in the Tuileries
Idealism	Art that shows the artist's or author's conception of perfection.	Jean-François Millet, The Gleaners	Monet, Poplars on the Epte	Gardens
Realism/ Naturalism	Art that depicts things are they are.			
Tight brushstrokes	Tight brushstrokes are more controlled.			Contraction of the second s
Loose brushstrokes	Loose brushstrokes are done with a loose wrist, with less control which is what is used for impressionist paintings.			ATT D
En plein air	The act of painting outdoors.			
Mist. Agen: (Pintuman) 1000 1400-1900 Controle [Bar Barphonesements [Timeline BOCOUN Romanifician 1600 1700 1700 1800 Transferration Perset Art given substrate Fieldurine Associant Statementations	Gustave Courbet , Le Veau Blanc	Monet, Water Lilies	Degas, The Ballet Class
Image: Second and Sec		Alphonse Legros, Le Repas des Pauvres	Degas, Miss Lala at the Cirque Fernando	Renoir, The Umbrellas

	I understand the terms Realism and Genre Painting
	I know the features of impressionist painting
l understa	ind impressionist style art and can create a landscape painting in an impressionist style
I know a	about the artist Manet and can paint an impressionist landscape in the style of Manet
l underst	and impressionist techniques and can use this knowledge to create a figure work of art

Latin Knowledge Organiser - Unit 4: The Best Days of Your Life

Key Vocabulary		Grammar	Unit Motto	
Latin	English	Words we use to talk about actions are called verbs. For	de servele, alia sinorra m	
laetus/laeta	happy	example, Rufus is sleeping	docendo discimus =	
īrātus/īrāta	angry		by teaching we learn	
fatīgātus/fatīgāta	bored	In Latin you don't need to use a separate word for "I" or "he" or "they". The ending of the verb tells us who is doing the action.		
fessi	tired (pl)			
nölī tangere!	Don't touch!	the verb tens us who is doing the action.		
cūr?	why?			
dormiō	I sleep/I am sleeping	Key Knowledg	ge	
lacrimō	I cry/I am crying	To translate simple verbs.		
laboro	I work/I am working			
scrībō	I write/I am writing	To apply knowledge of present tense verbs.		
lego	I read/I am reading	To explore ancient mythology (Echo and Narcissus).		
sĕdeo	I sit/I am sitting	To explore and translate ancient mythology (Echo and Narcissus).		
rīdēo	I smile/I am smiling	To learn about Roman writing.		
intro	I enter/I am entering			



Echo and Narcissus

If the Latin word ends in:	Then the person doing it is:
0	T
S	you (singular)
t	he/ she or it
mus	we
tis	you all (plural)
nt	they



Gaming board and counters



To write, Romans scratched on wax-covered tablets using a special stick called a stilus.



Knowledge Organiser – PSHE – Healthy Me - Year Six

Key Vocabulary			
Balanced diet	A diet consisting of a variety of different types of food and providing adequate amounts of the nutrients necessary for good health.		
Motivation	A reason or reasons for acting or behaving in a particular way.		
Anti-social	Not following the laws and customs of society, in a way that causes annoyance and disapproval in others.		
Responsible	Having an obligation to do something.		
Recovery position	A position used in first aid to prevent choking, in which the body is placed facing downwards and slightly to the side, supported by the bent limbs.		
CPR	Cardiopulmonary resuscitation: a method used to keep someone alive in a medical emergency, in which you blow into the person's mouth then press on their chest and then repeat the process.		
Mental health	A person's psychological and emotional well-being.		
Symptoms	A physical or mental feature that may indicate a potential medical condition.		
Strategies	A plan of action designed to achieve a long-term or overall aim.		



Key Knowledge

I know about different types of drugs, their uses, and their effects on the body, particularly the liver and heart.

I know and can put into practice basic emergency aid procedures (e.g. the recovery position) and know how to get help in an emergency.

I understand what it means to be emotionally well and can explore people's attitudes towards mental health/illness.



nts ar oten being positiv sect each other's privacy



	Reflective questions Ask me this
1	What does eating a balanced diet mean to you?
Wh	y do you think that some drugs are legal and some drugs are illegal?
	How would you react in an emergency?

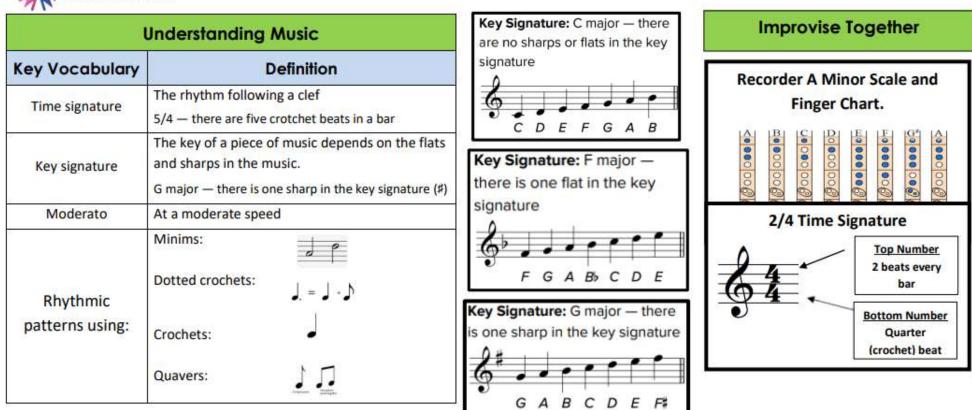


The eatwell plate

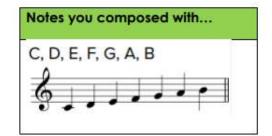




orfolk Knowledge Organiser Music Musical Styles Connect Us Year 6 Unit 4



Songs Covered				
Let's Rock	Style: Rock			
Simple Gifts	Style: Folk			
Friendship Should Never End	Style: Pop			



Knowledge Organiser - R.E. Year 6 Spring 2 Knowledge Organiser Is Christianity still a strong religion 2000 years after Jesus

was on Earth?	1	wa	s o	n	Ea	rth	1?
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Key Vocabulary:		
Influential	Has an effect on someone	
Community	A group of people following a shared system of beliefs/culture	
Mother's Day	Mothering Sunday began as a religious event in the 16th Century. It became a tradition that, on the fourth Sunday of Lent, people would return to their mother church (main church in the region) for a special service.	
Harvest	Usually celebrated in September when churches are decorated with fruit and vegetables and Christians given thanks to God for the food and crops	
Lent	The period of 40 days after Shrove Tuesday, ending on Easter Sunday	
Ten commandments	The laws/rules handed to Moses on Mount Sinai by God setting out how a good Christian should live their life	
Christian fish symbol	The Greek word for fish is "ichthys." In the first century, Christians used the fish symbol as a perfect secret symbol for persecuted believers. When threatened by Romans in the first centuries after Christ, Christians used the fish to mark meeting places and tombs, or to distinguish friends from foes.	

	Key Knowledge:
1	know some people who have influenced me and can say why.
10	can name a Christian festival and say how it is celebrated today.
	I can give some examples which show Christianity is still a strong religion today.
l	know British society is still heavily influenced by Christianity today e.g. taking the oath in Court, the National Anthem etc
	I can create my own Commandments that I think would make the world a better place.



I swear to tell the truth...



Harvest Festival







Knowledge Organiser – PE – Hockey – Year 6



Key Vocabulary	Definition			
Transientha	Catting down low to star and reasing a near on the stick with		Skills	
Trapping the ball	Getting down low to stop and receive a pass on the stick with control.	Trapping the ball		
Bully off	Used to restart a game after a stoppage.			
Interception	When a player takes possession of the ball away from the opposition as the ball is passed.	Interception		
Possession	When a team has the ball they are in possession.			
Centre pass	A pass used to begin the game or the second half, or to restart play following a goal.	Block tackle	• > • •	
	Skill Development		A 10	
	To develop dribbling to beat a defender.		V 10	
To se	nd and receive the ball with control under pressure.			

To select the appropriate skill, choosing when to pass and when to dribble.

To move into and create space to support a teammate.

To use the appropriate defensive technique for the situation.

To apply rules, skills and principles to play in a tournament.